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Lauter, Don & Susan
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Community Partners



Lowe Family Young Scholars Program 2016 Annual Report

"The mission of the LFYS Program is to assist academically promising yet economically disadvantaged students in the Bartlesville Public School System to earn a college degree."



loweyoungscholar@aol.com



Facebook.com/LFYSP



918-766-6675



loweyoungscholar.org

Stay Connected!

College Graduates



Vanessa Carreno

2016-OKWU, B.S.
Business

Employed at:

Northwestern
Mutual, Tulsa



Kelsey Bridges

2011-OSU B.S. Education

2015-OKWU, Masters
Education

Employed at:

Madison Middle School



Dallas Lewis

2012-OKWU B.S.
Mathematics, Chemistry
Minor

Employed at:

LDAT Automation
Technician, Phillips 66

Changing Bartlesville's socio-economic structure will not occur overnight. It will take years to make a change, but the LFYS Program is confident that providing postsecondary educations to economically disadvantaged students is the foundation for bringing about dramatic changes to our community. These are students who dreamed the big dream of achieving a college education. They are living out that dream today with the help of your donations.

With your donations, we are positively impacting the community by reducing poverty in Bartlesville. Educational attainment is even more important to our economic success than ever before due to the number of jobs now requiring postsecondary educations. The benefits of postsecondary education are well documented and have major implications for economic growth, greater lifetime earnings, lower unemployment, and lower poverty. Higher education reduces crime, the need for social services, increasing taxes paid, and civic engagement.

If you have already donated, thanks for partnering with us to impact the community in which we live. If you have not, please consider a donation to improve not only the lives of students with limited resources, but to improve your community. Donations may be made either with Paypal or credit card online at www.loweyoungscholar.org or by sending your donation to LFYS Program, PO Box 33, Bartlesville, OK 74005.

Mentors

The LFYS Program could not achieve success with students without the aid and support of wonderful mentors. Stephen Marshall, pictured right, was selected as the LFYS Program outstanding mentor of the year. Stephen is a senior engineer, Water Technical Advocacy with Phillips 66. His mentee is Jacob, who is a sophomore at Bartlesville High School. Stephen and Jacob together work on science projects, launch rockets and explore new activities together such as wind surfing, Frisbee golf, hiking, and bowling. Stephen also recently took Jacob to an architecture day in Tulsa.

The LFYS Program is constantly in need of dedicated, caring adults who can assist us in keeping students on track to ensure they are successful in high school and in achieving a college degree. If you or someone you know may be interested in mentoring, please contact the LFYS Program.



Mentor of the year Stephen Marshall (2nd from left) with mentee Jacob Rouse (3rd from left) at Oklahoma Mentor Day.

Memorial Gifts

Wendy Spears Fitzpatrick

A special gift. One from the heart. One that will touch young lives. Thanks to Terry and Cheri Spears, their gifts will live on the LFYS Program Scholars. They provided memorial gifts in 2013-2016 in memory of their daughter, Wendy Spears Fitzpatrick.

Wendy was the oldest of their four daughters. She had boundless energy and enthusiasm. She was also very shy. Excited to get on with her life, she finished high school a semester early. Wendy did not go directly to college after high school, but took a special course to become a travel agent. She loved her career. While enjoying her career as a travel agent, she also began taking a few courses each year in college. Fellow employees described her as a "breath of fresh air." Wendy later moved to Norman, Oklahoma and because she was learning to overcome her shyness, she assertively bargained for better pay with a Norman travel agency. She was very much like the Wendy in the song "Windy." Her stormy eyes flashed out the sound of lies, and she had a ready smile for all.

Her love for her family was shown in a thousand different ways. One example of this was including her sisters on some of her FAM (familiarization) trips—mostly ski trips just before Christmas. Through this memorial gift, other excited, ambitious young scholars will be able to look forward to their lives and future as Wendy Spears Fitzpatrick so enthusiastically looked forward to her own.

Johnnye Faye Bradshaw Presnell

Johnnye was born in a Phillips Company (her father was a Phillips employee) house at Shidler, Oklahoma in July 1925. She passed away at the age of 87 of what Jack describes "a bad heart," but as you read further, I believe you'll agree she actually had a very good heart. Soon after she graduated from high school, her family was transferred to Borger, TX during WWII. By coincidence, that very same month, Johnnye's husband-to-be, Jack, a Phillips employee, was transferred from Bartlesville to Borger. Jack, a shy young man, noticed Johnnye at parties, dances, and picnics they both attended. He assessed that she was the young lady he wanted to settle down with...even though he hadn't asked her for a first date! Within a year after getting up enough nerve to ask Johnnye on that date, they were engaged and married at Borger. Jack and Johnnye had 66 years together as husband and wife, they three daughters.

Jack describes Johnnye "as a wonderful partner, personable and hospitable. She loved people and often was found helping others, including frequently visiting the Owasso Baptist Children's Home. Before Jack's retirement, the couple discussed how they were not rich growing up, but they had their needs met. Then, through Jack's success and career, they climbed up the ladder economically and decided they wanted to give back to society. This idea sprouted several memorial funds Jack has created honoring Johnnye, including this one to the LFYS Program.

Student Facts

\$38,000

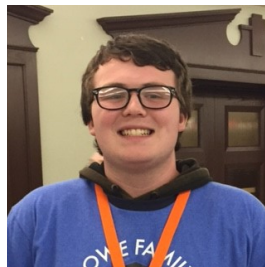
Scholarships distributed last year

10

Students in College

82%

Students are/will be 1st Generation College Students



Jacob R. and Marisol A. both received braces this year through the Dental Program.

75%

Students completed career exploration over the summer.

2

Students received braces.

18

Students being Mentored

4,304

Total Volunteer Hours

3.52

Avg. GPA

78%

College Retention Rate



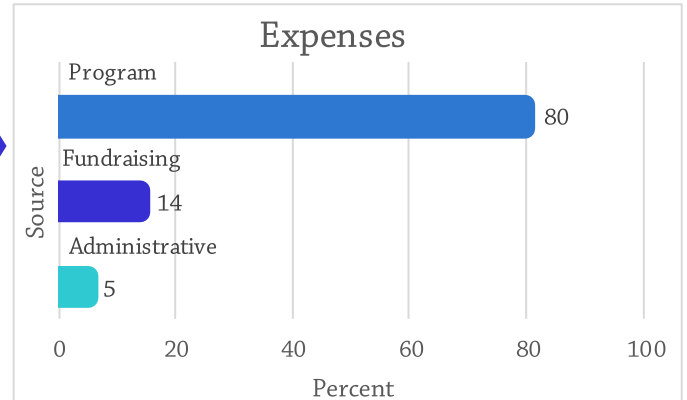
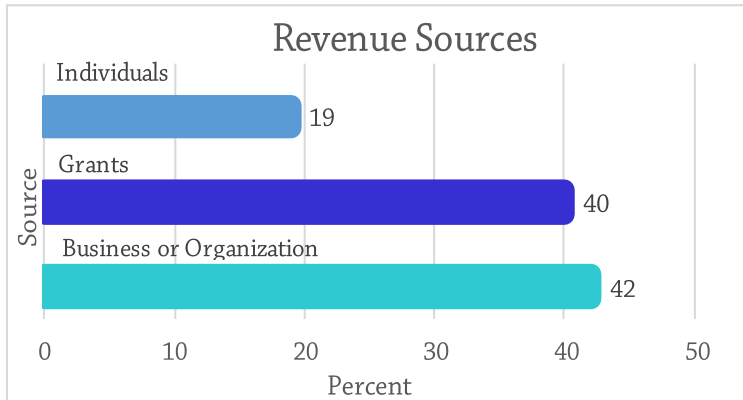
College Student Clara G. passes her Pilot's test.



Students volunteer at Pack the Backpacks 2016.

Students

Program Funds



Student Chris H. at BHS Graduation-Currently enrolled at RSU and still being mentored.

Program Expense Categories

- In House Classes
- ACT Prep Resources
- Setting Goals
- College Advice and Direction
- Community Service
- Campus Visits
- FAFSA Assistance
- One-on-One Counseling
- Dental Program
- Page Program
- ACT/AP Test Payment
- OK Promise Assistance
- Career Assessments
- Academics Focus



11th & 12th Graders attend FFYF and learn about the importance of banking.

Highlights

The LFYS Program Staff is taking to heart a report on “Increasing College Opportunity for Low-Income Students as issued from the Executive Office of the President in January 2014. Promising interventions which the LFYS Program embraces or will embrace in the immediate future are to:

- Educate students by: providing information on colleges, review expected costs, and discuss financial aid opportunities.
- Inform students of application fee waivers for ACT Tests and college.
- Provide text message reminders between high school graduation and start of college to remind them of important deadlines.
- One-on-one coaching provided by staff-proven to increase college graduation rates by 4% points.
- Provide hands-on FAFSA assistance. This has been shown to increase the college enrollment by 29%.
- Provide a strong college-going culture that includes college visits, summer programs, counseling, and advising support regarding the importance of needing to excel in the ACT Test.
- Getting students to apply to more than one college increases a student’s probability of enrolling at a four-year college by 40%.



Students have social network of peers.



Students matched with Mentors.



Students practice speaking publicly.

Program Year in Review